

**Periodical Assessment Test**  
**Mathematic**

Std: 5  
Time: 1 hour

July, 2020  
Total Marks: 25

\*L.O.( Learning Outcome)

L.O. Reads and writes the numbers greater than 1000 used in daily life.

**Q. 1 Fill in the blank with correct figure or words. [5]**

1. One thousand three : \_\_\_\_\_
2. \_\_\_\_\_ : 10,600
3. \_\_\_\_\_ : 55,020
4. Sixty five thousand three hundred ten : \_\_\_\_\_
5. Twenty thousand five hundred forty nine : \_\_\_\_\_

L.O. Compares the numbers greater than 1000 based on the place value.

**Q. 2 Answer the following questions.**

1. Which is the greatest number from given below? [1]  
(a) 4582                      (b) 4852                      (c) 4528                      (d) 4825
2. Among the below given, which one is correct? [1]  
(a)  $8920 < 8902$                       (b)  $5004 < 5040$   
(c)  $1897 < 1879$                       (d)  $7452 > 7542$
3. Which is the nearest number to 10,000? [1]  
(a) 15,000                      (b) 11,540                      (c) 12,040                      (d) 10,050
4. A shopkeeper has purchased the given below items from a wholeseller. For which item he would have given more money? How much more money he would have given? [2]

No.	Item	Rate	No. of Items
1	Mobile	Rs. 5000	02
2	Ironing Machine	Rs. 1000	12

L.O. Estimates and verifies the result of four basic operations.

**Q. 3 Answer the following questions.**

1. Answer the following questions based on table below. [2]

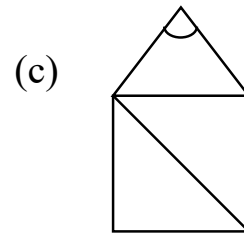
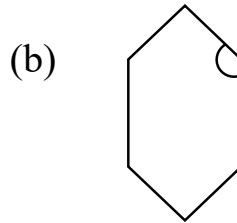
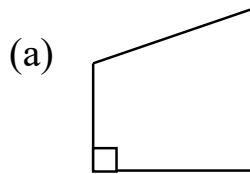
No.	Fruits	Rate of 1 kg	Price
1	Chikoo	Rs. 40	_____
2	Mango	Rs. ____	Rs. 600

- (a) What will be the cost of 2 kg Chikoo?
- (b) If 4 kg Mangoes cost Rs. 600, what will be the cost of 1 kg Mango ?
2. If all the students of one class get together and save Rs. 32 per month, how many rupees will be collected in 10 months? [1]
3. Nisha has 100 rupees. She spends one fourth of the money on notebook and buys five pens worth ₹10 from the remaining amount. How many rupees are left with her? [2]

L.O. Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing.

**Q. 4 Answer the following questions.**

1. Classify the angles given below into less than right angle, right angle and more than right angle. [3]



2. Count the angles as pointed out in the name below. [2]

S A U M Y A

- (a) Numbers of right angles in S and U

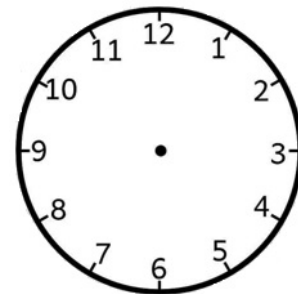
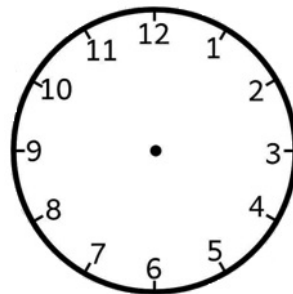
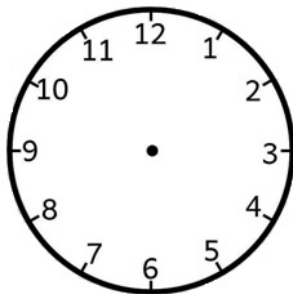
S = \_\_\_\_\_ right angles      U = \_\_\_\_\_ right angles

- (b) Numbers of angles less than right angles in letter A and M.

A = \_\_\_\_\_ less than right angles.  
M = \_\_\_\_\_ less than right angles.

L.O. Describes angles into right angle, acute angle, obtuse angle

**Q. 5 1. Draw the hands in the clocks in such a way that the following angles are formed [3]**  
**between the hands.**



Smaller than right angle

Right angle

Bigger than right angle

2. Write down the names of any two objects found in your house and the name of angles made by them in the given blanks. [2]

	Name of Object	Name of angles.
(1)	_____	_____
(2)	_____	_____