Periodical Assessment Test [English Medium]

STD-6 ENGLISH (FL) July 2020 TIME – 1 Hour Marks – 25

- **L.O.** Understands and uses 3000 words.
- Que-1 Write meaning of the following word.

[2]

[A]

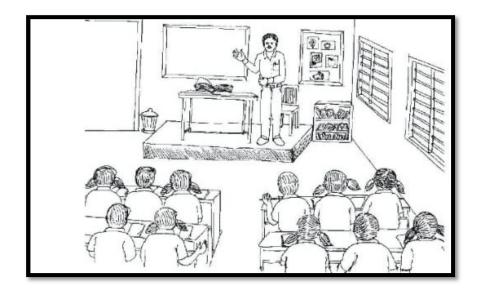
- 1) Quarrel-
- 2) Spy
- [B] Write opposite of the following words given below.

[3]

- 1) Foolish ×
- 2) Last >
- 3) Happy ×
- **L.O.** Describes and writes about the picture

[5]

Q.2. See the picture and write five sentences about it.



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Give answers of the question by drawing cause and effect from reading L.O. material. [5] Oue-3 Read the following paragraph and answer the following question. One of the greatest inventors of all times, Thomas Alva Edison was born in 1847 in a small town in Ohio, USA. His teachers thought he was a slow learner, so his mother taught him herself, inspiring his interest in science in 1969. After moving to New York, he improved a machine called the "ticker". It was used for relaying information about the stock market. Edison invented many things that changed the world. Electric lighting, sound recording and an early form of moving pictures were among these. Q.1 Who was Thomas Alva Edison? Q.2 Edison's birth year was Q.3 Edison's mother taught him because O.4. Mention two inventions of Edison. Q.5. Which machine did Edison improve after moving to New York? **L.O** Draws appropriate conclusions from the material read and answers to the questions. Q-4. Choose the correct answers from the given options. [5] 1. The rainbow teaches us C. difference A. colours B. co-operation 2. Suddenly there was and lightening and it began to rain heavily. A. storm B. thunder C. explosion 3. The rain calls the colour A. wise B. intelligent C. stupid 4. The suggested to fight. A. parrot B. tiger C. lion 5. The lion gave the animals a drill for practice and a lot of A. exercise B. instructions C. good food. L.O Narrates the story by using given points. Write a story by using given points and give suitable title to the story. [5] Q.5 Old crane can no longer catch fish - starving- finds an idea - tells fish that Fisherman would come and catch them-frightened fish ask crane to help them-crane agrees to take them to another pond - he would eat them on the way-one day crab asks the crane to take him to the other pond-crane agrees – along the way crab notices fish bones – asks the crane about the fish – crane said that he ate them all..crab kills the crane with his pincers.

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